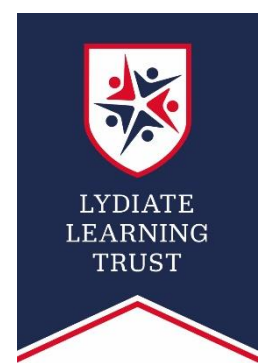


Lydiate Learning Trust

Music Curriculum



Curriculum Plan (Overview)

See 'Curriculum Rationale' document

How do you enrich the personal experience and broaden horizons?

Enrichment	Extra-Curricular	Local Context
Teamwork Social skills Verbal communication Broad, engaging curriculum Emotional empathy Leadership traits Reflection Practical explorations Creativity Verbal & physical skills	Peripatetic Instrument lessons Octavia (choir) Performing Arts production Theatre trips Carol Concert Links with Primary School	Diverse schemes – varied genres and cultures External liaison Theatre trips Career pathways Transferable life skills Independent learning Personal character development Presentation skills Empathy Discipline Cultural diversity

How you contribute the 7 curriculum strands

- 1) Spiritual
- 2) Moral
- 3) Social
- 4) Cultural (including cultural capital)
- 5) Character development (courage, justice, honesty, compassion, gratitude, humility, integrity, respect)
- 6) ICAG
- 7) Health & well-being

Key Questions to Consider

- 1) When you are thinking about your curriculum please consider the following:
 - How does your team curriculum flow from the school intent for the school wide curriculum e.g. if the school vision emphasises “exploration” does Geography emphasise fieldwork?
 - Does your curriculum address gaps that students in your context are likely to have? (EAL).
 - Is the curriculum challenging enough?
 - Does learning build to the end of key stage assessments? Do you use assessment to identify curriculum areas that need strengthening?
 - Do you know why units of work are organised the way they are?
 - Is your curriculum accessible to all?