

Department Curriculum for Geography Years 10 and year 11

	<u>Half Term 1</u> (Autumn)	<u>Half Term 2</u> (Autumn)	<u>Half Term 3</u> (Spring)	<u>Half Term 4</u> (Spring)	<u>Half Term 5</u> (Summer)	<u>Half Term 6</u> (Summer)
Year 10 Exam Spec OCR A-Geographical Themes	<p><i>Theme 1: Landscapes of the UK</i></p> <p>Students deepen their understanding of the physical geography of the UK, its key landscapes and the geomorphic processes which have driven the changes to UK landscapes. Case studies will be used to contextualise how climate, geology, and human activity work in combination with geomorphic processes to shape two landscapes in the UK. We study the Holderness coastline and the River Wye.</p>	<p><i>Theme 1: People of the UK</i></p> <p>Students develop an appreciation of the changes within UK society, its population and development. Case studies are used to investigate the growth and/or decline of the Salford Quays and to examine the character of Leeds as a city, including the ways of life of the people who live in it.</p>	<p><i>Human Fieldwork</i></p> <p>Students conduct urban fieldwork.</p>	<p>Theme 1: UK Environmental Challenges</p> <p>Students will look at extreme weather events in the UK, in particular the links between extreme weather conditions and flooding. Students will develop an understanding of the factors affecting the UK's energy use and security, the decision makers involved, as well as sustainability and management.</p>	<p><i>Physical Fieldwork</i></p> <p>Students conduct river fieldwork at a range of sections of the River Alyn</p>	<p><i>Theme 2: Ecosystems of the Planet</i></p> <p>Students will develop an appreciation of the world's ecosystems, before focusing study on coral reefs in Andros Barrier Reef and the Amazon tropical rainforests. Students will explore the sustainable use and management of these bio-diverse ecosystems.</p>
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Assessment						



Year 11	Half Term 1 (Autumn)	Half Term 2 (Autumn)	Half Term 3 and half term 4 (Spring)	Half Term 5 (Summer)
	<p><i>Theme 2: People of the Planet</i></p> <p>Students explore the causes of the world's uneven development and the differences between countries. Students need to understand the causes and consequences of growth in Ethiopia particularly related to the process of rapid urbanisation.</p>	<p><i>Theme 2: People of the Planet</i></p> <p>Students continue their studies on People of the Planet. They will investigate a city (Istanbul) in a developed country by examining its people and culture and considering the influence they have on shaping the cities distinct ways of life and challenges.</p>	<p><i>Theme 2: Environmental Threats to the Planet</i></p> <p>Students deepen their understanding the key environmental threats affecting countries and the world. They will explore the changing climate, including possible causes, and the current consequences, the global circulation of the atmosphere which leads to a study of extreme weather conditions and subsequent drought in places such as California, Australia, and Ethiopia.</p>	
	<p><u>Click for more Topic information</u></p>	<p><u>Click for more Topic information</u></p>	<p><u>Click for more Topic information</u></p>	