Student profile: Lakin-Ashola

Studied: Art and Design, Product Design & ICT

Now: Game Art: Manchester—Futureworks.



# **Art and Design**

#### **Childwall Alumni**

**Student profile: Grace Limani** 

Studied: Art, Product Design, Physics

Now: Architecture—University of Liverpool

## **Course content.**

The A Level is a linear 2 year course based around a skill building first year and an examined second year. We begin by exploring an exciting variety of media within Art and Design ranging from 2D and 3D mediums, this is to build upon the skills you have developed during key stage 3 and 4. You will further enhance these skills through a workshops relating to different specialisms of Art & Design. In the second year you will complete a personal investigation project on your own chosen area along with a 2000 word written analysis. This is then followed by an externally set exam project.

# **Entry Requirements:**

5 grade 9-4 at GCSE including a grade 5 in Art

## **How is it examined?**

Portfolio of work worth 60% and an Exam project 40%.







# Future Ambitions.

The Arts can lead to pathways including; Fine Arts Degrees, Foundation diplomas, Expressive Arts courses. This could lead to jobs within the Arts such as Practicing Artist, Architecture, Fashion, Graphic design and illustration.

Student profile: Joe Roberts

Studied: Business & Mathematics

Now: Liverpool University—Business

with Law



# **Business**

#### **Childwall Alumni**

Student profile: Abby Khan

Studied: Business & ICT

Now: Liverpool John Moores University—

**Business and Marketing** 

## Course content.

Diploma: Everyone taking this qualification will study six mandatory units, covering the following content areas: enterprise and entrepreneurs, impacts of businesses and decision making, marketing and finance.

National Extended Certificate: Everyone taking this qualification will study three mandatory units, covering the following content areas: enterprise and entrepreneurs, finance, marketing and running an enterprise.

# **Entry Requirements:**

5 grade 9-4 at GCSE including a Merit within GCSE Business Studies.

# **How is it examined?**

Students will be assessed via both internal coursework and external examinations. The modules taught will be specific to individual cohorts needs.



# Future Ambitions.

Students completing their BTEC Nationals in Enterprise and Entrepreneurship will be aiming to go on to employment or University. Successful students have an advantage when applying for jobs or Higher Apprenticeships in areas such as: Business, Administration, Marketing, Accounting, Sales & Enterprise.

Student profile: Michael Gillespie

Studied: ICT, Business

Now: Digital Media—University of

Gloucester



# **Computing/IT**

#### **Childwall Alumni**

Student profile: Liam Wilson

Studied: ICT, Business

Now: ICT & Business management—

Liverpool Hope University

## Course content.

Application developer pathway: This pathway focuses on the development of a range of applications across platforms and sectors. Students will gain the right combination of knowledge, understanding and skills required for the 21st century, enabling them to demonstrate the skills of writing specifications, and the design, build, testing and implementation of applications.

# **Entry Requirements:**

5 grade 9-4 at GCSE including a grade 5 ICT/Computer Science

### **How is it examined?**

Unit 1 Fundamentals of IT (externally assessed examination) Unit 2 Global Information (externally assessed examination) Unit 6, which is an internally assessed assignment. Units 8 & 9, Project Management and Product Development, also internally assessed assignments.

## **Future Ambitions.**

Students will develop professional, personal and social skills through interaction with peers, stakeholders and clients, as well as theoretical knowledge and understanding. These support transferable skills required by universities and employers such as communication, problem solving, time management & research.

Student profile: Ben Carlson

Studied: English, History, Psychology

Now: Communication & Worldwide
Media—University of Liverpool



# **English Literature**

#### **Childwall Alumni**

Student profile: Keisha Chadwick

Studied: English, Art, Health

Now: English Literature with Creative

Writing—Lancaster University

## Course content.

The course of study is across two years. You will study Literacy genres in year one, focussing on making connections between the chosen texts. These include but not limited to William Shakespeare, Arthur Miller and Thomas Hardy with the focus; Comedy or Tragedy.

In year two you will study Texts and Genres and choose either crime writing or political and social protest writing. Alongside this you will also complete a 'Theory and Independence' component.

# **Entry Requirements:**

5 grade 9-4 at GCSE including a grade 6 within English Literature.

## How is it examined?

Year 12 has two exam papers each worth 50%,

Year 13 consists of two exams each worth 40% and the Theory and Independence component worth 20%



# **Future Ambitions.**

English literature opens the doors to a variety of future opportunities including Journalism, Media, Human Resources, Digital Copywriter, Advertising Copywriter, Teacher or Marketing Executive as examples.

Student profile: Ben Carlson

Studied: English, History, Psychology

Now: Communication & Worldwide
Media—University of Liverpool



# **English Language**

#### **Childwall Alumni**

Student profile: Keisha Chadwick

Studied: English, Art, Health

Now: English Literature with Creative

Writing—Lancaster University

## **Course content.**

The course of study is across two years. In year one, textual variations, language diversity and writing skills are covered. In year two, textual variations and language diversity, children's language development, language discourses, writing skills and original writing are studied.

# **Entry Requirements:**

5 grade 9-4 at GCSE including a grade 6 within English Language.

# **How is it examined?**

Year 12 has two exam papers each worth 50% of AS

Year 13 consists of two exams each worth 40% and the Language in Action non-examination component worth 20%



## **Future Ambitions.**

English language opens the doors to a variety of future opportunities including Journalism, Media, Human Resources, Digital Copywriter, Advertising Copywriter, Teacher or Marketing Executive as examples.

Student profile: Ethan Woodroofe

Studied: Film Studies

Now: Media Production: Liverpool John

Moores University.



# **Film Studies**

**Childwall Alumni** 

Student profile: Manassah Blakey

Studied: Film Studies, Theatre, Art

Now: Theatre & Arts—Middlesex University

### Course content.

You will study Macro and Micro features within film. Looking at Producers and Audience relationship. You will produce an analysis of a film excerpt, 3 minute film and reflection before your written exam. You will build upon your knowledge and skills to further understand the deeper meanings within film. You will produce a written research presentation, 5 minute film or screenplay and reflection.

# **Entry Requirements:**

5 grade 9-4 at GCSE including a grade 5 in English

## How is it examined?

Coursework component 30% and Exam component 70%.





# Future Ambitions.

Film Studies can lead to pathways including; Film and Media Degrees, Foundation diplomas and apprenticeships in the film and television industries. This could lead to jobs such as a Film maker, producer, actor, writer, director, Sound engineer, generally working within the Film/TV industry.

Student profile: Lloyd Kelly

Studied: Health, Art

Now: Nursing—Liverpool John Moores

University



# **Health & Social Care**

#### **Childwall Alumni**

Student profile: Jamil Latif

Studied: Health, Business

Now: Mental Health Nursing—Birmingham

**City University** 

### Course content.

This vocational Level 3 qualification is related to the world of work in health and social care. 3 qualifications are offered: Extended Certificate, (4 units), Foundation Diploma (6 units) and National Diploma (8 units) The course content covers broad aspects of the sector and increases awareness of employment opportunities, including promoting public health, human lifespan development, psychology, principles of safe practice, equality and diversity and current research.

## **Entry Requirements:**

5 grades 9-4 at GCSE, with a Merit in BTEC Tech Award Level 2 Health & Social. Care.

# How is it examined?

Assessment is both internal and external. External examinations for Units 1, 2 and 4 with internally-assessed coursework for Units 5, 7, 8, 11 and 12. Units assessed relate to the qualification selected.



**Traditional pathways:** Adult, Child, Mental Health or Learning Disability Nursing, Midwifery, Social Work, Therapy, Paramedics.

**Associated pathways:** Youth Work, Health Care Assistant, Early Years' Play specialists, Creative Therapy support, Operating Department Practitioner and many more within the 350 roles of the NHS and in the private sector.

**Employability:** Enhanced success via independent learning and initiative, communication and interpersonal skills., decision-making, complex problem-solving, Work placement at Alder Hey Children's Hospital in Year 12 and Year 13. Links to NHS recruitment and guest speakers

Student profile: Sophie Hagan

Studied: History, English, Psychology

Now: Law— University of Chester



# **History**

#### **Childwall Alumni**

Student profile: Adam Jones

Studied: History, Art, Chemistry

Now: Just completed a Masters in History

# **Course content.**

History enables students to study 3 key areas:

- 1. The Breath Study: 'From Tsarism to Communism 1855-1964'.
- 2. The Depth Study: 'The Making of Modern Britain 1955-2007'.
- 3.NEA: A 4,500 word essay on the Tudor Rebellions

# **Entry Requirements:**

5 grade 9-4 at GCSE including a grade 6 within History.

## **How is it examined?**

Students complete 2 exams, one on each of the topics they have studied; each exam is worth 40%.

The coursework (NEA) is completed during year 12 and 13 and is worth 20% of the overall grade.

# **Future Ambitions.**

History is a facilitating subject for many universities, this means it is respected by many Russell Group universities. Career opportunities are Business, Law, Journalism, Teaching, Museum Work, Archaeology, Genealogy, Scientist, Military, Surveying/Construction, Police, Forensics



Student profile: Molly Middleton

Studied: Product Design, Art

Now: Mechanical Engineering— University of Central Lancashire



# **Product Design**

#### **Childwall Alumni**

Student profile: Sam Holbrook

Studied: Product Design, Art, Physics

Now: Degree Level Apprenticeship in

**Quantity Surveying** 

## Course content.

A-level Design and Technology: Product Design requires students to engage in both practical and theoretical study across the two year course.

This specification requires students to cover design and technology skills and knowledge that are separated into: Technical principles and Designing & making principles.

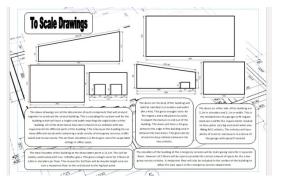
# **Entry Requirements:**

5 grade 9-4 at GCSE including a grade 6 in Design Technology

## **How is it examined?**

Coursework component worth 50% and two Exam papers worth 50%.





# Future Ambitions.

University Degree or Apprenticeship within the Design subjects. Leading to job opportunities such as an Architect, Building Services Engineer, Construction Management, Quantity Surveying, Aerospace Engineering, Aeronautical engineering, Graphic Design. Fashion: Design and Communication and Civil Engineering.

Student profile: Rafael Baulois

Studied: Sports Diploma, Business

Now: Sports Science & Psychology—

Liverpool Hope University



# **Sport**

#### **Childwall Alumni**

Student profile: Flintoff Bradman

Studied: Sports Diploma, Health

Now: Sports Coaching—Edge Hill University

### Course content.

The BTEC Level 3 Sport course is designed to further you knowledge and understanding gained within GCSE course of study. The A Level consists of modules including; Coaching, sports leadership, anatomy and physiology, work experience, skill acquisition, sports business, application of fitness testing, performance analysis and instructing gym-based exercise.

# **Entry Requirements:**

5 grade 9-4 at GCSE including a Merit within GCSE PE.

## How is it examined?

Internal and external assessment across the course of study. These will be in the form of exams, coursework and practical assessments.

## **Future Ambitions.**

Sports students have gone onto a variety of career and study paths including; Sports and exercise science, sports business, Premier League Football Club analysis, Sports coaching apprenticeship, Physical education and sports development.

Student profile: Freya Baxter

Studied: Biology, Chemistry, Maths

Now: Bio Medical Science—Liverpool

John Moores University



# **Biology**

#### **Childwall Alumni**

Student profile: Alexandra Weightman

Studied: Biology, Chemistry, Physics

Now: Biological and Medical Science—

University of Liverpool

### Course content.

We believe that Biology is fundamentally an experimental subject. With this in mind we provide numerous opportunities to use practical experiences to link theory to reality, and equip students with the essential practical skills they need. The topic areas that will be covered are Biological molecules, Cells, Organisms exchange substances with their environment, Genetic information, variation and relationships between organisms, Energy transfers in and between organisms, Organisms respond to changes in their internal and external environments, Genetics, Populations, evolution and ecosystems and The control of gene expression

# **Entry Requirements:**

5 grade 9-4 at GCSE including a 6 within GCSE Biology or Trilogy Science

## How is it examined?

Students complete 5 written papers two for AS and three for A Level

## **Future Ambitions.**

A-level Biology is a stepping stone to inspire students, nurture a passion for Biology and lay the groundwork for further study in courses like biological sciences and medicine.

Student profile: Tom Chen

Studied: Chemistry, Biology, Maths

Now: Chemistry—University of

Manchester



# **Chemistry**

**Childwall Alumni** 

Student profile: Cindy Yu

Studied: Biology, Chemistry, Maths

Now: Biochemistry—Liverpool John Moores

University

### **Course content.**

We believe that Chemistry is fundamentally an experimental subject. With this in mind we provide numerous opportunities to use practical experiences to link theory to reality, and equip students with the essential practical skills they need. The areas of Chemistry that will be covered are Physical chemistry, Inorganic chemistry and Organic chemistry. These are then broken down into topic areas.

# **Entry Requirements:**

5 grade 9-4 at GCSE including a 6 within GCSE Chemistry or Trilogy Science

# **How is it examined?**

Students complete 5 written papers two for AS and three for A Level

## **Future Ambitions.**

A-level Chemistry is a stepping stone to inspire students, nurture a passion for Chemistry and lay the groundwork for further study in courses like Medicine or

Student profile: Ronak Singh

Studied: Physics, Maths, Product Design

Now: Manufacturing aircraft engineering

at Airbus



# **Physics**

#### **Childwall Alumni**

Student profile: Jack Fearon-Bilsbarrow

Studied: Physics, Maths, Product Design

Now: Mechanical engineering—University of

Manchester

## **Course content.**

We believe that Physics is fundamentally an experimental subject. With this in mind we provide numerous opportunities to use practical experiences to link theory to reality, and equip students with the essential practical skills they need. The topic areas that will be covered are Measurements and their errors, Particles and radiation, Waves, Mechanics and materials, Electricity, Further mechanics and thermal physics, Fields and their consequences, Nuclear physics and with option units which include Astrophysics, Medical physics, Engineering physics, Turning points in physics, Electronics.

# **Entry Requirements:**

5 grade 9-4 at GCSE including a 6 within GCSE Physics or Trilogy Science

## How is it examined?

Students complete 5 written papers two for AS and three for A Level

# **Future Ambitions.**

A-level Physics is a stepping stone to inspire students, nurture a passion for Physics and lay the groundwork for further study in courses like Medical physics, Engineering

Student profile: Jamie Meagher

Studied: A Level Mathematics,

Now: Seniour Actuary for a global insur-

ance firm, London



# **Mathematics**

<u>Childwall Alumni</u>

Student profile: Sam Povall

Studied: A Level Mathematics

Now: Professor of mathematics at a Universi-

ty in Australia

# **Course content.**

The course is split into three strands:

<u>Pure mathematics:</u> Methods and techniques with underpin the study of all other areas of maths, such as proof, algebra, trigonometry, calculus and vectors

Statistics: Reaching conclusions from data and calucating the likelihood of an even occurring.

Mechanics: The modelling of the world around us, the motion of objects and the forces acting on them.

# **Entry Requirements:**

5 grade 9-4 at GCSE including a 7 within GCSE Mathematics.

## How is it examined?

Year 13: 3 written examinations, each 2 hours long and worth 100 marks

# Future Ambitions.

A level Mathematics helps students develop a logical approach to problem solving, so it's valuable preparation for a wide range of degree courses. A level Mathematics is an essential pre-requisite STEM and economics degree courses. It is widely accepted for entry onto courses for Medicine, Law, Accountancy and more.

Student profile: Mollie Berry

Studied: Sociology, History, Drama

Now: Law—University of Chester



# **Sociology**

**Childwall Alumni** 

Student profile: Millie Bowers

Studied: Sociology, Psychology, Art

Now: Criminology & Sociology—University of

Liverpool

### Course content.

Sociology is a social science concerned with the study of society and human behaviour and relationships. It uses empirical investigation and critical analysis to understand social order and problems and changes within society, organisations and networks.

Sociology is a 2 year linear course comprising of compulsory and optional content. Including the following units of study: Education with Theory and Methods, Families and Households, Crime and Deviance with Theory and Methods and Beliefs in Society. This subject offers and engaging and effective introduction to sociology. You will learn the fundamentals of sociology and develop skills valued by higher education and employers, including critical analysis, independent thinking and research.

### **Entry Requirements:**

5 grade 9-4 at GCSE including a grade 6 within Sociology and English

### How is it examined?

External – Three 2-hour examination papers (80 marks per paper)

### **Future Ambitions.**

Sociology is an interesting A Level as it does not have a set career path or common job position that graduates pursue. Instead, students learn many topics that provide them with a flexible education and opens many different job opportunities to them. These jobs can span education, healthcare, government, environment and business.