

Subject: English

Childwall Sports and Science Academy has a mission statement of 'Learning without Limits'. This means that we seek to engage students in the best possible learning experiences in order to enable them to achieve their potential. Be ambitious activities are those that take your regular curriculum further. They take the subjects you study in the classroom beyond that which your teacher has taught you or what you've done for home learning. For example, you may go into more depth on something you picked up in the classroom or learn about a new topic altogether. These activities are normally in the form of extra reading, but they can take many other forms, like watching videos online, downloading podcasts, attending lectures, visiting museums or entering academic competitions.
















Engaging in be ambitious activities will help you develop a love for your favourite subject or subjects. In this booklet, there are a range of activities, suggested by your teachers. They are by no means exhaustive lists but should get you started. We would encourage you to share ideas and opportunities you come across with your teachers so that, over time, the recommended activities in this booklet can grow.


In the future, employers or universities will be interested to hear about what Be ambitious activities you have engaged in; they will be interested in what you have learnt and impressed by your efforts.


We wish you well in your pursuit of be ambitious activities!


Be Ambitious – Key Stage 3


English


 Watch the film adaptation of the novel you are reading.	 Visit/sign up to your local library.	 Read the next book in your favourite series.
 Listen to a podcast relating to historical context you have learnt in lesson.	 Write a piece of poetry.	 Research the history of one of the authors we are studying.
 Visit a landmark in Liverpool and write a creative description of it.	 Write a review of the last film you watched.	 Lead a starter in one of your English lessons.
 Watch a show at your local theatre.	 Enter a writing competition.	 Read a different newspaper article every day.
 Read aloud to someone at home.	 Write an alternative ending to your favourite novel.	 Listen to a poetry reading on YouTube.


 Reading task

 Listening task


 Research task

 Creative task
















 Writing task


 Watching task

 Trip or visit


 Student-led task

Be Ambitious – Key Stage 4

 Watch different versions of <i>An Inspector Calls</i> and think about how they are different/how they are similar.	 Visit your local theatre to watch <i>Blood Brothers</i> .	 Watch a film version of <i>A Christmas Carol</i> , write a review.
 Choose 2 of your favourite poems and write a comparative essay.	 Research context for 19 th Century texts. Produce a fact file.	 Listen to GCSE English Revision Pod. https://podtail.com/en/podcast/gcse-english-revisionpod/
 Choose a title and create a written narrative.	 Start a book group with a group of friends	 Take a walk around Liverpool and write creatively about – stories and descriptions of what you see.
 Find a poet you really enjoy, read a collection of their work.	 Read an article and craft a formal letter to the editor to share their views.	 Complete a <i>Kahoot!</i> Quiz on <i>Lord of the Flies</i> .
 Produce a revision clock for your chosen GCSE text	 Complete a practice paper on the Eduqas website. https://www.eduqas.co.uk/qualifications/english-language-gcse/#tab_overview	 Write a report on an issue or subject important to you

 Reading task


 Listening task


 Research task

 Creative task
















 Writing task

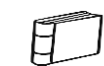
 Watching task

 Trip or visit

 Student-led task

Be Ambitious – Key Stage 5

 Engage in wider reading for the 19 th Century novels you are studying.	 Research Eco Critical theory and apply it to a text you are studying.	 Listen to a podcast on Marxism.
 Visit the theatre to see <i>Othello</i> and <i>Death of a Salesman</i> .	 Watch the film version of <i>Death of a Salesman</i> .	 Watch the BBC Adaptation of <i>Tess of the D'Urbervilles</i> .
 Research Post - Colonial Theory and apply it to <i>Lord of the Flies</i> , or <i>Animal Farm</i> .	 Engage in wider reading on Wilde, Browning and Crabbe poetry.	 Complete wider reading on the Tragedy genre, such as <i>Hamlet</i> or <i>The Handmaid's Tale</i> .
 Complete wider reading on crime novels such as <i>Oliver Twist</i> .	 Research career paths/university courses that link to English.	 Complete a Re-Creative piece on one of your favourite novels.
 Read or better still watch some of Shakespeare's tragedy plays.	 Research a writer you particularly like and focus a small research project on them – great for university interviews as well as being really interesting!	 Read reviews of current releases to stay ahead of what's happening in the world of literature today!



Reading task



Writing task



Listening task



Watching task



Research task



Trip or visit



Creative task



Student-led task